

Guidelines for Documentation of a Psychological Disability

(Not: Learning Disabilities, Attention Deficit Hyperactivity Disorder)

I. Submit an official notice of testing accommodations granted for each standardized test you have taken with accommodations; SAT, ACT, LSAT, if applicable.

II. Submit a letter documenting provision of accommodations at any secondary institutions, if applicable.

III. Submit a report from a Psychiatrist, Psychologist, Clinical Social Worker, or similarly trained medical professional.

1. The report should include a specific diagnosis that conforms to the most recent Diagnostic and Statistical Manual of Mental Disorders.
2. Include a narrative description of onset, history, prognosis, and symptoms.
3. Provide information about current functioning and expected progression of the disability. A description of treatment and medication should also be included along with possible side effects and any special considerations that should be made.
4. Include a narrative description of functional limitations on major life activities as a result of disability. Deficits may include, but are not limited to: Concentration, memory, processing speed, and academic skill development.
5. Describe recommended accommodations for the law school setting, directly related to functional limitations described above.

Information provided to document the presence of a disability may be insufficient to determine the most appropriate accommodations required to eliminate barriers caused by the disability. Additional information may be requested that will better assist us in determining the best approach to meeting your accommodation requests. Information requested may include a Psycho-educational Evaluation including standardized measures of aptitude (intellectual functioning) and academic functioning in reading and writing. You will be notified, in writing, if additional information is required.